

SHERI S. DOLLIN, M.ED AUTISM EDUCATIONAL CONSULTANT

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PERSONALIZED SUPPORT TO CREATE A ROADMAP TO NAVIGATE AUTISM + RELATED DISORDERS AT DIFFERENT AGES + STAGES

Sheri offers over 35 years of experience working in education with a focus on autism spectrum disorder (ASD). Her roles include consulting, training/teaching, creating learning content and building services in support of people with ASD in their home, school and community. The culmination of her work is rich with an understanding of how to engage others to find the tools to make informed decisions. Sheri facilitates a process to help embed best practices into daily life.

FEATURED SERVICES

FOR THE FAMILY: ASSIMILATING AUTISM IN YOUR LIFE

What can be most helpful to know about ASD + the right questions to ask as needs change

GUIDANCE OFFERED:

- **Assist with the process** to identify, access, manage and bridge services across systems (medical, school, clinical, community, other)
- **Help integrate** vital information into daily life through the cultivation of skills that help manage situations
- **Transform wait time:** Create a ToolKit with ways to fill in time while on a wait list, in transition or for the interim until you make a change
- **Prepare and plan** for how to contribute to a strategic process that shapes an effective Individual Education Plan (IEP). **Attend the IEP** to help guide and support positive outcomes

FOR SCHOOLS + ORGANIZATIONS: MAXIMIZING THE EXPERIENCE

Create learning opportunities + tools to stay on course across ages + stages

FACILITATE SUPPORT:

- **Consultation:** Using best practices in capacity building through professional development to create productive learning environments and social emotional experiences
- **FRIEND Program training,** an approach that utilizes applied behavior analysis (ABA) procedures to facilitate social skills in the natural setting during lunch and recess. Learn about this program and the framework to support children with ASD and their peers in inclusive environments. (Call for online training information)
- **Provide guidance** and **attend** the IEP as a specialist on issues within the scope of expertise.

SERVICE FEES ARE HOURLY OR BASED ON THE PROJECT